



McMaster University  
Department of Religious Studies  
Introduction to Modern Standard Arabic I  
RS 2AA3 – Spring 2018

جامعة ماك ماستر  
قسم الدراسات الدينية  
اللغة العربية للمتدربين (1) - ربيع 2018

### Course Objectives and Requirements

Abdelhalim Elamroussy عبد الحليم العُمروسي	Instructor الأستاذ
TBA	Office المكتب
587-891-9501	Telephone رقم التليفون
<a href="mailto:abdelhalim_elamroussy@hotmail.com">abdelhalim_elamroussy@hotmail.com</a> McMaster email not yet active	E-mail البريد الالكتروني
MR 12:45 – 02:00 pm	Office Hours ساعات المكتب
MR 09:30 am – 12:30 pm ; Room	Class Time موعد الصف

#### Course Materials:

1. *Alif Baa: Introduction to Arabic Letters and Sounds* (3<sup>rd</sup> edition) by Brustad, Al-Batal & Al-Tonsi.
2. *Al-Kitaab fii Ta'allum al- 'Arabiyya* , Part I (3<sup>rd</sup> edition) by Brustad, Al-Batal & Al-Tonsi.

#### Course Objectives:

By the end of this semester, you will have reached the **Novice High** level of proficiency in Arabic based on the *ACTFL Proficiency Guidelines 2012*. This means that you will be able to:

#### Speaking:

- 1) Manage successfully a number of uncomplicated communicative tasks in straightforward social situations.
- 2) Handle conversation in a few predictable topics necessary for survival in the target-

language culture such as basic personal information, a limited number of activities, preferences, and immediate needs.

- 3) Respond to simple, direct questions or requests for information.
- 4) Ask a few basic questions.

#### Writing:

- 1) Meet limited, basic, practical writing needs using lists, short messages, postcards, and simple notes.
- 2) Express yourself in the context in which the language was learned by relying mainly on practiced material.
- 3) Focus on common elements of daily life.
- 4) Recombine learned vocabulary and structures to create simple sentences on very familiar topics.

#### Listening:

- 1) Understand information from sentence-length speech, one utterance at a time, in basic personal and social contexts with contextual or extra-linguistic support (although comprehension may be very uneven)
- 2) Understand speech dealing with areas of practical need such as highly standardized messages, phrases, or instructions, if the vocabulary has been learned.

#### Reading:

- 1) Understand, fully and with relative ease, key words and cognates as well as formulaic phrases across a range of highly contextualized texts.
- 2) Understand predicable language and messages such as those found on train schedules, roadmaps, and street signs.
- 3) Derive meaning from short, non-complex, texts that convey basic information with the help of contextual or extra-linguistic support.

#### Colloquial Arabic and Culture:

In addition, you will be able to comprehend and produce basic words and expressions in colloquial Arabic (Egyptian or Levantine dialect). You will also understand some basic aspects of Arab culture.

#### **Language in Class:**

English and Arabic will be used for communication in the classroom at the beginning of the semester. Later on, most in-class communication will be in Arabic, English may be used to explain grammar rules occasionally. Once new Arabic words and expressions are learned, you are required to use them for all in-class communication. We will be engaged in various group activities in class and you are required to complete these activities without using English. Failure to use the

new Arabic words and expressions for in-class communication will seriously affect your grade for class participation.

### Course Requirements:

#### 1. Attendance and Participation (14%)

#### الحضور والمشاركة

You must attend class regularly and come prepared to participate fully in class activities. This means listening to the DVD, learning the new vocabulary, and studying the grammar explanations in the textbook before coming to class so that class time can be devoted to activating the new materials.

Again, once we learn any new words and expressions we will start using them immediately in class. You must come prepared to participate fully in all class activities AND USE ARABIC as much as you can. Failure to speak Arabic as much as you can in class will result in the loss of your participation points for the class.

You are allowed one unexcused absence during this semester. **Two percentage points** will be **deducted** from your final grade for every unexcused absence beyond the first unexcused absence. For excused absence, please check McMaster student absence form copied below:

**MCMASTER STUDENT ABSENCE FORM:** In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar “Requests for Relief for Missed Academic Term Work”. Please note these regulations have changed beginning Spring/Summer 2015. The timeframe within which the MSAF is valid has been reduced from 5 days to 3 days. The upper limit for which an MSAF can be submitted has been reduced from ‘less than 30%’ to ‘less than 25%’ of the course weight. As per the policy, students must immediately follow up with their instructors to request accommodation for any missed academic work. Failure to do so may negate their relief. If you have any questions about the MSAF, please contact your Associate Dean’s office.

Remember that you are responsible for knowing what occurred in class on a day you missed. Also, please remember that tardiness is not acceptable and frequent tardiness will result in lowering your grade for the class.

You will receive a daily Attendance and Participation grade worth four points, as follows:

- 4 points: Student arrives to class on time, is prepared for the lesson, always participates and uses the target language in class, and is always on task during group work.
- 3 points: Student is usually prepared for class, sometimes participates and uses the target language, and is usually on task during group work.
- 2 points: Student is sometimes missing material, participates and uses the target language only when called on, and is sometimes on task during group work.

- 1 point: Student is rarely prepared for class, rarely participates or uses the target language, and rarely stays on task during group work.

## 2. Homework Assignments (15%)

## الواجبات

There will be daily written homework assignments. Homework will be turned in in class on the day it is due. **Late homework assignments will be assessed but may not be given full credit.** You are encouraged to study and work on homework assignments with your classmates, with the stipulation that everyone must submit his or her own individual paper and everyone must have participated equally in doing the work.

Homework assignments **will be rated on a scale from 1 to 10** (9-10 = excellent, 7-8 = good but not your best effort, and 5-6 = poor or sloppy work). You will be rated on the overall quality of your work, not on the number of correct or incorrect answers. Homework assignments are intended to enhance your learning of the new material. So, spend as much time as needed on your homework assignments and make sure that what you submit reflects your absolute best.

Please hand in homework written out clearly, **double-spaced** on a separate sheet of paper. For each homework assignment, please include the **due date** of the assignment, **unit number**, **drill number**, and **page number**.

It is important to **follow up on my comments** on your homework, and you are always welcome to come to see me during office hours, or make an appointment if you cannot come during office hours.

**Academic Integrity:** As a student at McMaster University, you are expected to adhere to the standards and policies of the university. When you submit an assignment with your name on it, you are signifying that the work contained therein is yours, unless otherwise cited or referenced. Any ideas or material taken from another source for either written or oral use must be fully acknowledged. All suspected violations of the university code will be handled according to university policies. If you are unsure about the expectations for completing an assignment or taking a test or exam, be sure to seek clarification beforehand.

## 3. Personal Portfolio (10%)

## الملف الشخصي

After finishing the Alif Baa book, you will be required to keep a personal writing Portfolio. This Portfolio allows you to engage in creative writing in Arabic using the new vocabulary and grammatical structures you have learned. You are required to have a special folder in which you keep all your Portfolio entries. You will submit a new entry every week. You will edit your Portfolio entries based on the comments that I provide. When you turn in a **new Portfolio entry** you will **also** have to turn in an **edited and revised version of the previous entry**.

Each Portfolio entry must be **40-50 words long**, and must be turned in in class every **Monday**, as shown in the syllabus. For your Portfolio entries, you may want to keep a personal

journal or you may want to create a fictional personality similar to the Maha and Khaled story and develop it through your weekly writings. You could also write about a different topic every week. You are required to use the **new vocabulary** and **grammatical structures** you have **learned** from **both** the **textbook** and the **Weekly Reading** (see below) in your Portfolio entries.

On the last day of the semester you will turn in all your corrected and revised Portfolio entries for one final evaluation. Your grade for the Portfolio will be determined based on: i) the extent to which you incorporated the new vocabulary and structures you learned into your writing; ii) the extent to which you kept revising your writings based on my notes; iii) the creativity you demonstrated in your writing; and iv) the overall organization of your writing. The due dates for the Portfolio entries are shown in the syllabus.

#### 4. Weekly Reading (10%)

#### القراءة الأسبوعية

After finishing the Alif Baa book, you will be assigned weekly readings. You will complete these readings at home and be prepared to discuss them in class every **Monday** as shown in the syllabus. You are required to complete a worksheet for each of these Weekly Readings.

#### 5. Quizzes (20%)

#### الامتحانات القصيرة

You will take **four quizzes** during this semester (50 minutes each). These quizzes are taken in class on the dates shown in the syllabus. In addition to questions on vocabulary and grammar, the quizzes will include questions on dialect, culture, the weekly reading, and listening and reading comprehension.

#### 6. Final Video Project (10%)

#### مشروع الفيديو النهائي

The Final Video Project will be a collaborative production of two to four students. You will collaborate with your classmates to produce a video in which you will showcase your Arabic proficiency at the end of the semester. You will have to use both **Modern Standard Arabic** and the **dialect in contextually appropriate ways** in your video. Your video can take any form (movie, TV show, skit, TV commercial, talk show, etc.) For a group of **two**, the video will be **4-6 minutes** long. For a group of **three**, it will be **7-9 minutes** long, and for a group of **four**, it will be **10-12 minutes** long. Each participant is required to produce an equal amount of language in the video.

#### 7. Final Examination 21% {Written Final (15%) + Oral Exam (6%)}

#### الامتحان النهائي

The Final Exam will be comprehensive and will cover the following: 1) vocabulary, 2) grammar, 3) reading, 4) writing, 5) listening, 6) culture, 7) dialect, and 8) Oral exam. You will be informed later in the semester of the date of the Final Exam and oral exam. You will take the oral in the last week of classes.

## Grade Distribution:

14%	الحضور والمشاركة	Attendance & Participation
15%	الواجبات	Homework
10%	الملف الشخصي	Personal Portfolio
10%	القراءة الأسبوعية	Weekly Reading
20%	الامتحانات القصيرة	Quizzes
10%	مشروع الفيديو النهائي	Final Video Project
21%	الامتحان النهائي	Final Exam

## Grading System

Grade	Points	Equivalent Percentages
A+	12	90 – 100
A	11	85 – 89
A-	10	80 – 84
B+	9	77 – 79
B	8	73 – 76
B-	7	70 – 72
C+	6	67 – 69
C	5	63 – 66
C-	4	60 – 62
D+	3	57 – 59
D	2	53 – 56
D-	1	50 – 52
F	0	0-49

Best wishes



2AA3 – Spring 2018

<p>الواجب Homework for the day (to do before coming to class)</p>	<p>أنشطة الصف Class Activities</p>	<p>اليوم Day (divided to 2 lectures)</p>
<p><b>Homework 1</b></p> <p><b>Alif Baa (Third Edition)</b></p> <ul style="list-style-type: none"><li>• Read “Introduction to the Third Edition for Students”</li></ul> <p><b>Unit One</b></p> <ul style="list-style-type: none"><li>• Read pp. 2-10</li><li>• Do Listening Exercise 1 p. 2 (Arabic letters and sounds) (Watch video on DVD)</li><li>• Do Listening Exercise 2 p. 9 (Dialect Variation) (Listen on DVD)</li><li>• Do Drill 1 p. 10 (Differentiating “th” sounds)</li><li>• Read pp. 10-13</li></ul>	<p>التعارف تقديم المنهج والأهداف الإجابة على أسئلة الطلاب Welcome, syllabus and self-introductions</p> <ul style="list-style-type: none"><li>• Practice recognizing Arabic letters and sounds</li><li>• Learn basic greetings</li><li>• Work in pairs to practice greetings</li><li>• Drill 2 p. 13 (Reading in transliteration)</li><li>• Discussion of differences between dialect and Modern Standard Arabic</li><li>• Discussion of how to approach the textbook</li></ul>	<p>الاثنين 30 أبريل Monday April 30</p>

<p><b>Homework 2</b></p> <p><b>Unit One</b></p> <ul style="list-style-type: none"> <li>• Read pp. 14-17</li> <li>• Drill 3 p. 13 (Where is Arabic spoken?)</li> <li>• Study and practice New Vocabulary p. 15 (Listen on DVD)</li> </ul> <p><b>Homework 3</b></p> <p><b>Unit Two</b></p> <ul style="list-style-type: none"> <li>• Study pp 20-29 (letters ا، ب، ت، ث)</li> <li>• Do Listening Exercises 1-5</li> <li>• Watch the videos on writing the letters ا، ب، ت، ث</li> <li>• Practice writing the letters in your book.</li> <li>• Do Drills 1-3</li> <li>• Study New Vocabulary pp 41-42 and listen to the words on the DVD. Come to class prepared to use them.</li> <li>• Watch the video in Drill 17</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion of Egyptian and Levantine Colloquial p. 14</li> <li>• Practice New Vocabulary with instructor p. 15</li> <li>• Students work in pairs to practice New Vocabulary p. 15</li> <li>• Discuss Video Dialogues p. 16</li> <li>• Drill 4 p. 16 (“Ahlan wa sahlán” Formal and Colloquial) (Watch on DVD)</li> <li>• Discussion of Culture: Saying Hello p. 17</li> </ul> <ul style="list-style-type: none"> <li>• Practice new letters: recognition and writing</li> <li>• Review the New Vocabulary pp 41-42</li> <li>• Practice conversation using the New Vocabulary pp 41-42</li> <li>• Watch the video in Drill 17 and discuss it</li> </ul>	<p>الاثنين 30 أبريل Monday April 30</p>
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## Homework 4

### Unit Two

- Study pp 29-39 (letters و & ي and short vowels)
- Do Listening Exercises 6-11
- Watch the videos on writing the letters و and ي and the short vowels.
- Practice writing the letters و and ي and the short vowels in your book.
- Do Drills 4, 5, 6, 7, 8, 10 and 11.
- Do Drill 14 (Practice the New Vocabulary)

## Homework 5

### Unit Two

- Prepare Drill 12 (Reading aloud)
- Do Drill 13 (Letter connection)
- Do Drill 15 (Listen and interact)
- Prepare Drill 16 (Cities in Egypt and Syria)
- Study Culture: Shaking hands p. 44

- Practice writing new letters ا، ب، ت، ث، and short vowels
- Practice connecting the new letters
- Dictation practice
- Drill 14 (Practice conversation using the New Vocabulary pp 41-42)
  
- Practice connecting the new letters: ا، ب، ت، ث، ي، و
- Dictation practice
- Drill 12 (Reading aloud)
- Drill 16 (Cities in Egypt and Syria)
- Review Culture: Shaking hands p. 44
- Practice conversation using the New Vocabulary pp. 41-42

الخميس 3 مايو  
Thursday May 3

<p><b>Homework 6</b></p> <p><b>Unit Three</b></p> <ul style="list-style-type: none"> <li>• Study pp. 46-55 (letters خ، ح، ج)</li> <li>• Do Listening Exercises 1-4</li> <li>• Watch the videos on writing the letters خ، ح، ج</li> <li>• Practice writing the letters in your book.</li> <li>• Do Drills 1-5</li> <li>• Prepare Drill 6 p. 53 (Read aloud)</li> </ul> <p><b>Homework 7</b></p> <p><b>Unit Three</b></p> <ul style="list-style-type: none"> <li>• Study pp. 55-64.</li> <li>• Do Listening Exercises 5-8.</li> <li>• Do Drills 7, 8, 10, &amp; 11.</li> <li>• Prepare Drill 9 p. 58 (Reading aloud)</li> <li>• Study New Vocabulary pp. 61-62 and listen to the words on the DVD. Come to class prepared to use them.</li> <li>• Prepare Drill 13 p. 63 (Vocabulary practice).</li> <li>• Do Drill 14 p. 63 (Listen and interact).</li> </ul>	<ul style="list-style-type: none"> <li>• Practice writing the new letters خ، ح، ج</li> <li>• Practice connecting the new letters</li> <li>• Dictation practice</li> <li>• Drill 6 p. 53 (Read aloud)</li> <li>• Practice conversation in class (greetings and self-introductions)</li> </ul> <ul style="list-style-type: none"> <li>• Dictation practice</li> <li>• Drill 9 p. 58 (Read aloud)</li> <li>• Drill 13 p. 63 (Vocabulary practice)</li> </ul>	<p>الخميس 3 مايو Thursday May 3</p>
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## Homework 8

### Unit Three

- Do Drill 15 p. 63 (Dialogue).
- Study Culture p. 64.

### Unit Four

- Study pp. 66-76 (ء، اُ and numbers 1-10).
- Do Listening Exercises 1-4.
- Watch the videos on writing the letters and numerals.
- Practice writing the letters and numerals in your book.
- Do Drills 1-3
- Study New Vocabulary pp. 74-75 and listen to the words on the DVD. Come to class prepared to use them.
- Prepare Drill 4 p. 75 (Dialogue).

## Homework 9

### Unit Four

- Study pp. 77-83 (letters ذ، ر، ز).
- Do Listening Exercises 5-8.
- Watch the videos on writing the letters ذ، ر، ز
- Practice writing the letters in your book
- Do Drills 6-10

## Homework 10

### Unit Four

- Study New Vocabulary p. 86 and listen to the words on the DVD. Come to class prepared to use them.
- Study Culture: Forms of Address p. 89.
- Prepare Drill 14 p. 87 (Exchanging telephone numbers)
- Drill 17 p. 88 (Listen and interact)
- Prepare Drill 18 p. 88 (Dialogue)
- Drills 13 & 15 (online) (Optional)

- Drill 15 p. 63 (Dialogue) (Unit 3)
- Discuss Culture p. 64 (Unit 3)
- Practice writing اُ and ء (Unit 4)
- Practice writing Arabic numerals (Unit 4)
- Drill 4 p. 75 (Dialogue) (Unit 4)
- Review Culture: Introducing Someone p. 76. (Unit 4)
  
- Practice connecting the new letters.
- Dictation practice.
- Drill 11 p. 85 (Read aloud).
- Dictation practice (of all letters learned so far)
- Drill 14 p. 87 (Exchanging telephone numbers)
- Drill 16 p. 87 (Vocabulary practice)
- Drill 18 p. 88 (Dialogue)
- Discussion of Culture: Forms of Address p. 89.

الاثنين 7 مايو  
Monday May 7

## Homework 11

### Unit Five

- Study pp. 92-101 (letters ش، س).
- Do Listening Exercises 1-4.
- Watch the videos on writing the letters ش، س.
- Practice writing the letters in your book.
- Do Drills 1-5
- Study New Vocabulary p. 100, and listen to the words on the DVD. Come to class prepared to use them.
- Prepare Drill 6 p. 101 (Dialogue)

## Homework 12

### Unit Five

- Study Culture: Good-bye! p. 101
- Study pp. 102-108 (letters ض، ص).
- Do Listening Exercises 5-10.
- Watch the videos on writing the letters ض، ص.
- Practice writing the letters in your book.
- Do Drills 7, 8, 10, 11, 12.
- Prepare Drills 9 & 13.

- Practice writing the new letters ش، س
- Practice connecting the new letters
- Dictation practice
- Practice New Vocabulary p. 100
- Drill 6 p. 101 (Dialogue)

- Practice writing the new letters ض، ص
- Practice connecting the new letters
- Dictation practice
- Drill 9 p. 105 (Reading س and ص)
- Drill 13 p. 109 (Reading aloud)
- Review for Quiz 1

الاثنين 7 مايو  
Monday May 7

Prepare for Quiz 1

### Homework 13

#### Unit Five

- Do Drills 14 & 15.
- Prepare Drill 16 p. 111 (Read aloud).
- Study New Vocabulary p. 112, and listen to the words on the DVD. Come to class prepared to use them.
- Study p. 113 (Saying “I want” in Arabic).
- Do Drill 18 p. 113 (Listen and interact).
- Prepare Drill 19 p. 114 (Dialogue).
- Prepare Drill 20 p. 114 (Dialogue).

#### Quiz 1 (on Units 1-4)

#### Dictation, letter connection, and vocabulary

- Drill 16 p. 111 (Read aloud)
- Practice New Vocabulary p. 112
- Practice saying “I want” p. 113
- Drill 19 p. 114 (Dialogue) (من فضلك)
- Drill 20 p. 114 (Dialogue) (اتفضل)
- Conversation practice (in pairs)

الخميس 10 مايو  
Thursday May 10

<p><b>Homework 14</b></p> <p><b>Unit Five</b></p> <ul style="list-style-type: none"> <li>• Prepare Drill 21 p. 114 with a partner (skits).</li> </ul> <p><b>Unit Six</b></p> <ul style="list-style-type: none"> <li>• Study pp. 118-127 (letters ظ، ط، ة).</li> <li>• Do Listening Exercises 1-8</li> <li>• Watch the videos on writing the letters ظ، ط، ة.</li> <li>• Practice writing the letters in your book.</li> <li>• Do Drills 1, 2, 3, 4, 6, 7</li> <li>• Prepare Drills 5 and 9</li> </ul> <p><b>Homework 15</b></p> <p><b>Unit Six</b></p> <ul style="list-style-type: none"> <li>• Do Drills 8, 10 and 11 (ظ، ط، ة)</li> <li>• Study New Vocabulary p. 130-131, and listen to the words on the DVD. Come to class prepared to use them.</li> <li>• Prepare Drill 13 p. 131 (Dialogue)</li> <li>• Study Culture (tishrab ahwa and At the coffeehouse) p. 132</li> </ul>	<ul style="list-style-type: none"> <li>• Drill 21 p. 114 (in-class skits)</li> <li>• Practice writing the new letters ظ، ط، ة.</li> <li>• Practice connecting the new letters</li> <li>• Dictation practice</li> <li>• Drill 5 p. 124 (words with ت and ط)</li> <li>• Drill 9 p. 128 (ظ، ذ، ث)</li> </ul> <ul style="list-style-type: none"> <li>• Drill 12 p. 129 (Read aloud) (ظ، ط، ة)</li> <li>• Dictation practice</li> <li>• Practice New Vocabulary p. 130-131</li> <li>• Drill 13 p. 131 (Dialogue) (يلاّء)</li> <li>• Discuss Culture (tishrab ahwa and At the coffeehouse) p. 132</li> <li>• Conversation practice</li> </ul>	<p>الخميس 10 مايو Thursday May 10</p>
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<p><b>Homework 16</b></p> <p><b>Unit Six</b></p> <ul style="list-style-type: none"> <li>• Study pp. 133-139 (letters ع، غ)</li> <li>• Do Listening Exercises 9-13</li> <li>• Watch the videos on writing the letters ع، غ</li> <li>• Practice writing the letters in your book</li> <li>• Do Drills 14, 16, 17, 18, 20, 21</li> <li>• Prepare Drills 15 &amp; 19</li> </ul> <p><b>Homework 17</b></p> <p><b>Unit Six</b></p> <ul style="list-style-type: none"> <li>• Do Drill 22 &amp; 23 p. 142</li> <li>• Study New Vocabulary p. 143, and listen to the words on the DVD. Come to class prepared to use them.</li> <li>• Drill 25 p. 143 (Describing with adjectives)</li> <li>• Prepare Drill 26 p. 144 (vocabulary practice)</li> <li>• Drill 27 p. 144 (Listen and interact)</li> </ul>	<ul style="list-style-type: none"> <li>• Practice writing the new letters ع، غ</li> <li>• Practice connecting the new letters</li> <li>• Dictation practice</li> <li>• Drills 15 &amp; 19</li> </ul> <ul style="list-style-type: none"> <li>• Practice connecting the new letters ( ط، ة، ظ، ع، غ)</li> <li>• Dictation practice</li> <li>• Practice New Vocabulary p. 143 (Work in pairs and use the new words in noun-adjective phrases)</li> <li>• Drill 26 p. 144 (vocabulary practice)</li> <li>• Drill 28 p. 144 (Reading aloud)</li> </ul>	<p>الاثنين 14 مايو Monday May 14</p>
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## Homework 18

### Unit Seven

- Study pp. 146-155 (letters ف، ق، ك)
- Do Listening Exercises 1-5
- Watch the videos on writing the letters ف، ق، ك
- Practice writing the letters in your book
- Do Drills 1, 2, 3, 4, & 7
- Prepare Drill 5 p. 154

## Homework 19

### Unit Seven

- Study pp. 156-159 (ل & لا)
- Do Listening Exercise 6 p. 156
- Watch the videos on writing ل & لا
- Practice writing the letters in your book
- Do Drills 8-11
- Prepare Drill 12 p. 162 (Arabic signs)
- Study New Vocabulary p. 163-164, and listen to the words on the DVD. Come to class prepared to use them.
- Prepare Drill 14 p. 164 (vocabulary practice)

- Practice writing the new letters ف، ق، ك
- Practice connecting the new letters
- Dictation practice
- Drill 5 p. 154 (Reading ق and ك)
- Conversation practice

- Practice writing the new letters ف، ق، ك، ل، لا
- Practice connecting the letters ف، ق، ك، ل، لا
- Dictation practice
- Drill 12 p. 162 (Arabic signs)
- Drill 14 p. 164 (vocabulary practice)
- Conversation practice

الاثنين 14 مايو  
Monday May 14



## Homework 20

### Unit Seven

- Do Drill 16 p. 165 (Listen and interact)
- Prepare Drill 17 p. 165 (Reading aloud)
- Prepare Drill 18 p. 166 (Dialogue)
- Study Expressions with Allah p. 166, and watch the video to see how these expressions are used.
- Study Culture: Guests' and Hosts' Roles p. 167

## Homework 21

### Unit Eight

- Study pp. 170-178 (letters م، ن، هـ)
- Do Listening Exercises 1-4
- Watch the videos on writing the letters م، ن، هـ
- Practice writing the letters in your book
- Do Drills 1, 2, 3, 5, 6
- Prepare Drill 4 p. 179 (Reading ح and هـ)
- Study p. 181 (Reading Strategies)

- Drill 15 p. 165 (vocabulary practice) (describe a picture with a partner)
- Drill 17 p. 165 (Reading aloud)
- Drill 18 p. 166 (Dialogue)
- Discuss Expressions with Allah p. 166

- Practice writing the new letters م، ن، هـ
- Practice connecting the new letters
- Dictation practice
- Drill 4 p. 179 (Reading ح and هـ)
- Drill 7 p. 182 (Reading for Comprehension)

الخميس 17 مايو  
Thursday May 17

## Homework 22

### Unit Eight

- Study pp. 183-186 (أ، ئ، و)
- Do Listening Exercises 5-7
- Watch the video on writing آ
- Practice writing أ، ئ، و in your book.
- Do Drills 8 & 9
- Study New Vocabulary p. 189-190, and listen to the words on the DVD. Come to class prepared to use them.
- Prepare Drill 11 p. 190 (Vocabulary practice)
- Drill 13 p. 191 (أزيتك؟)
- Prepare Drill 15 p. 191 (سلامتك)

## Homework 23

### Unit Nine

- Study pp. 194-202 (the article ال)
- Do Listening Exercises 1-3
- Watch the videos on writing همزة الوصل
- Practice writing in your book
- Do Drills 1, 2, 3, 4, 6, 7

## Homework 24

### Unit Nine

- Do Drills 9,
- Study New Vocabulary p. 204, and listen to the words on the DVD. Come to class prepared to use them.
- Prepare Drill 12 p. 205 (vocabulary activation)
- Drill 13 p. 205 (Listen and interact)
- Prepare Drill 14 p. 205 (Arabic signs)
- Prepare Drill 15 p. 206 (ألو) (Dialogue)

- Dictation practice with أ، ئ، و
- Drill 11 p. 190 (Vocabulary practice)
- Drill 12 p. 191 (Vocabulary Practice)
- Drill 15 p. 191 (سلامتك)
- Dictation (to practice ال with حروف شمسية وقمرية)
- Drill 5 p. 198 (Reading ال)
- Drill 8 p. 202 (Using ال in phrases)
- Drill 10 p. 203
- Drill 12 p. 205 (vocabulary activation)
- Drill 14 p. 205 (Arabic signs)
- Drill 15 p. 206 (ألو) (Dialogue)

الخميس 17 مايو  
Thursday May 17

**Monday May 21**  
**No class**  
**Enjoy Victoria**  
**Day**

## Homework 25

### Unit Nine

- Read Culture (معلّش) p. 206
- Read p. 207 (Roots and Patterns)
- Do Listening Exercise 4 p. 205 (Plural patterns of nouns)
- Read “Root and the Arabic Dictionary” p. 208
- Prepare Drill 16 p. 209 (Using the Arabic English glossary)

## Homework 26

### Unit Ten

- Study pp. 212-222 (ألف مقصورة and Formal Arabic)
- Do Listening Exercises 1-8
- Watch the videos for “alif maqsura” and tanween”
- Practice writing “alif maqsura” and “tanween” in your book
- Study p.223-224 (Writing Styles)
- Drill 2 p. 223 (Write a paragraph introducing yourself)
- Read Culture (The Development of the Arabic Writing System) p. 225
- Watch the videos under “Culture-Calligraphy)
- Bring your copy of Al-Kitaab I (3<sup>rd</sup> edition)
  
- With a partner, prepare a 5-minute skit to present in class. Incorporate as much of the vocabulary and expressions you have learned as possible.

- Review Culture (معلّش) p. 206
- Review p. 207 (Roots and Patterns)
- Drill 16 p. 209 (Using the Arabic English glossary)
- Conversation practice

- Drill 1 p. 222 (Reading aloud in formal Arabic)
- Conversation practice  
Discussion of approach to Al-Kitaab I (3<sup>rd</sup> edition)

- Skit Presentations in class (Oral part of Quiz 2)

Review for Quiz 2

الخميس 24 مايو  
Thursday May 24

Prepare for Quiz 2

Homework 27

واجب 27

**Al-Kitaab fii Ta'allum al-'Arabiyya (Third Edition)**

Read "Introduction to the Third Edition for Students"

**Unit One**

**درس 1**

تعلموا الكلمات المفتاحية في أول صفحة 2

Learn the key words on top of p. 2

ادرسوا المفردات الجديدة ص 2، 3

Study the new vocabulary pp. 2, 3

استمعوا إلى المفردات الجديدة على الدي في دي

Listen to the new vocabulary on the DVD.

تعلموا الفعل الجديد (يعمل) ص 3، 4

Learn the new verb (يعمل) pp. 3, 4

تمرين 1 ص 4 (جمل المفردات)

Drill 1 p. 4 (Vocabulary Sentences)

تمرين 2 ص 4 (على الإنترنت)

Drill 2 p. 4 (online)

Quiz 2 (on Units 1-10)

Dictation, letter connection, and vocabulary

الخميس 24 مايو  
Thursday May 24

تمرين 3 ص 4 (اسألوا زملاءكم)  
(الطلاب يكتبون الأسئلة في مجموعات من اثنين ثم  
يسألون الطلاب الآخرين في الصف)  
(حسب الوقت) نشاط خارجي (محادثة) لتفعيل  
المفردات الجديدة

<p style="text-align: center;"><b>واجب 28</b></p> <p style="text-align: center;"><b>Homework 28</b></p> <p style="text-align: center;"><b>القراءة الأسبوعية الأولى</b></p> <p>First Weekly Reading</p> <p style="text-align: center;"><b>الكتابة الأسبوعية الأولى</b></p> <p>First Weekly Writing</p> <p>تمرين 4 (أ) ص 5 (القصة بالعامية)</p> <p>Drill 4 (A) p. 5 (القصة بالعامية)</p>	<p style="text-align: center;"><b>واجب 28</b></p> <p style="text-align: center;"><b>Homework 28</b></p> <p style="text-align: center;"><b>القراءة الأسبوعية الأولى</b></p> <p>First Weekly Reading</p> <p style="text-align: center;"><b>الكتابة الأسبوعية الأولى</b></p> <p>First Weekly Writing</p> <p>تمرين 4 (أ) ص 5 (القصة بالعامية)</p> <p>Drill 4 (A) p. 5 (القصة بالعامية)</p>	<p style="text-align: center;"><b>واجب 28</b></p> <p style="text-align: center;"><b>Homework 28</b></p> <p style="text-align: center;"><b>القراءة الأسبوعية الأولى</b></p> <p>First Weekly Reading</p> <p style="text-align: center;"><b>الكتابة الأسبوعية الأولى</b></p> <p>First Weekly Writing</p> <p>تمرين 4 (أ) ص 5 (القصة بالعامية)</p> <p>Drill 4 (A) p. 5 (القصة بالعامية)</p>
<p style="text-align: center;"><b>واجب 29</b></p> <p style="text-align: center;"><b>Homework 29</b></p> <p>ادرسوا القواعد (1) ص 6، 7 (المذكر والمؤنث) و (النسبة)</p> <p>Study Grammar (1) pp. 6, 7 (masculine &amp; feminine) and (The Nisba Adjectives)</p> <p>تمرين 5 ص 8 (النسبة)</p> <p>Drill 5 p. 8 (النسبة)</p> <p>تمرين 6 ص 8 (النسبة) (على الإنترنت) (اختياري)</p> <p>Drill 6 p. 8 (Nisba) (online) (optional)</p> <p>ادرسوا "السؤال" ص 9، 10، 11</p> <p>Study "Interrogatives" pp. 9, 10, 11</p> <p>تمرين 8 ص 11 "ما السؤال؟" (على الإنترنت)</p> <p>Drill 8 p. 11 "ما السؤال؟" (online)</p> <p>اكتبوا 10 أسئلة</p> <p>Write 10 questions (using the interrogative particles you have learned).</p>	<p style="text-align: center;"><b>واجب 29</b></p> <p style="text-align: center;"><b>Homework 29</b></p> <p>ادرسوا القواعد (1) ص 6، 7 (المذكر والمؤنث) و (النسبة)</p> <p>Study Grammar (1) pp. 6, 7 (masculine &amp; feminine) and (The Nisba Adjectives)</p> <p>تمرين 5 ص 8 (النسبة)</p> <p>Drill 5 p. 8 (النسبة)</p> <p>تمرين 6 ص 8 (النسبة) (على الإنترنت) (اختياري)</p> <p>Drill 6 p. 8 (Nisba) (online) (optional)</p> <p>ادرسوا "السؤال" ص 9، 10، 11</p> <p>Study "Interrogatives" pp. 9, 10, 11</p> <p>تمرين 8 ص 11 "ما السؤال؟" (على الإنترنت)</p> <p>Drill 8 p. 11 "ما السؤال؟" (online)</p> <p>اكتبوا 10 أسئلة</p> <p>Write 10 questions (using the interrogative particles you have learned).</p>	<p style="text-align: center;"><b>واجب 29</b></p> <p style="text-align: center;"><b>Homework 29</b></p> <p>ادرسوا القواعد (1) ص 6، 7 (المذكر والمؤنث) و (النسبة)</p> <p>Study Grammar (1) pp. 6, 7 (masculine &amp; feminine) and (The Nisba Adjectives)</p> <p>تمرين 5 ص 8 (النسبة)</p> <p>Drill 5 p. 8 (النسبة)</p> <p>تمرين 6 ص 8 (النسبة) (على الإنترنت) (اختياري)</p> <p>Drill 6 p. 8 (Nisba) (online) (optional)</p> <p>ادرسوا "السؤال" ص 9، 10، 11</p> <p>Study "Interrogatives" pp. 9, 10, 11</p> <p>تمرين 8 ص 11 "ما السؤال؟" (على الإنترنت)</p> <p>Drill 8 p. 11 "ما السؤال؟" (online)</p> <p>اكتبوا 10 أسئلة</p> <p>Write 10 questions (using the interrogative particles you have learned).</p>
<p style="text-align: center;"><b>واجب 30</b></p> <p style="text-align: center;"><b>Homework 30</b></p> <p>تمرين 11 ص 13 (القصة بالفصحى)</p> <p>Drill 11 p. 13 (القصة بالفصحى)</p> <p>ادرسوا القواعد (2) ص 14، 15 "الـ"</p> <p>Study Grammar (2) pp. 14, 15 The Definite Article "الـ"</p> <p>تمرين 12 ص 15 (الاستماع إلى "الـ")</p> <p>Drill 12 p. 15 (Listening to "الـ")</p>	<p style="text-align: center;"><b>واجب 30</b></p> <p style="text-align: center;"><b>Homework 30</b></p> <p>تمرين 11 ص 13 (القصة بالفصحى)</p> <p>Drill 11 p. 13 (القصة بالفصحى)</p> <p>ادرسوا القواعد (2) ص 14، 15 "الـ"</p> <p>Study Grammar (2) pp. 14, 15 The Definite Article "الـ"</p> <p>تمرين 12 ص 15 (الاستماع إلى "الـ")</p> <p>Drill 12 p. 15 (Listening to "الـ")</p>	<p style="text-align: center;"><b>واجب 30</b></p> <p style="text-align: center;"><b>Homework 30</b></p> <p>تمرين 11 ص 13 (القصة بالفصحى)</p> <p>Drill 11 p. 13 (القصة بالفصحى)</p> <p>ادرسوا القواعد (2) ص 14، 15 "الـ"</p> <p>Study Grammar (2) pp. 14, 15 The Definite Article "الـ"</p> <p>تمرين 12 ص 15 (الاستماع إلى "الـ")</p> <p>Drill 12 p. 15 (Listening to "الـ")</p>

<p><b>واجب 31</b></p> <p>ادرسوا الثقافة ص 13، 14 (الأسماء العربية) Study Culture pp. 13, 14 (Arabic Names)</p> <p>ادرسوا الحوار ص 16، 17 Study Dialogue pp. 16, 17</p> <p>تمرين 14 ص 17 "أنا من نفس المنطقة" Drill 14 p. 17 "أنا من نفس المنطقة"</p>	<p>مناقشة الثقافة ص 13، 14 (الأسماء العربية) مناقشة تمرين 14 ص 17 "أنا من نفس المنطقة" تمرين 15 ص 17 (نشاط محادثة)</p> <p>مناقشة القراءة الأسبوعية الثانية تمرين 16 ص 18 (القراءة الجهرية) (حسب الوقت) أنشطة خارجية على "السؤال" و"النسبة"</p> <p>تمرين 3 ص 23 (اسألوا زملاءكم) (الطلاب يكتبون الأسئلة في مجموعات من اثنين ثم يسألون الطلاب الآخرين في الصف)</p>	<p>الاثنين 28 مايو Monday May 28</p>
<p><b>واجب 32</b></p> <p><b>القراءة الأسبوعية الثانية</b></p> <p>Second Weekly Reading</p> <p><b>الكتابة الأسبوعية الثانية</b></p> <p>Second Weekly Writing</p> <p>حضروا تمرين 16 ص 18 (القراءة الجهرية) Prepare Drill 16 p. 18 (Reading aloud) (No need to record)</p>		
<p><b>واجب 33</b></p> <p><b>Unit Two</b></p> <p><b>درس 2</b></p> <p>ادرسوا المفردات الجديدة ص 20 استمعوا إلى المفردات الجديدة على الذي في دي ادرسوا Notes on Vocabulary Usage ص 21 تمرين 1 ص 21، 22، 23 (المفردات الجديدة) تمرين 2 ص 23 (جمل المفردات)</p>		

<p>استعدّوا للامتحان الثالث</p> <p>Prepare for Quiz 3</p> <p><b>واجب 34</b></p> <p>تمرين 4 ص 24 (القصة بالعامية)  أقرأوا الثقافة ص 24، 25 "شغل البيت" و"أنا وحيدة"  تمرين 5 ص 25 (جمل المفردات)</p> <p><b>واجب 35</b></p> <p><b>القراءة الأسبوعية الثالثة</b>  <b>الكتابة الأسبوعية الثالثة</b></p> <p>ادرسوا القواعد ص 25، 26 (الضمائر)  تمرين 6 ص 26 (الضمائر)</p>	<p><b>الامتحان الثالث (درس 1)</b></p> <p>(مفردات، قواعده، ثقافة، عامية، كتابة)</p> <p><b>Quiz 3 (on Unit 1)</b>  (vocabulary, grammar, culture, dialect, and writing)</p> <p>مناقشة تمرين 4 ص 24 (القصة بالعامية)  أنشطة خارجية (محادثة) لتفعيل المفردات الجديدة بالعامية</p> <p>مناقشة القراءة الأسبوعية الثالثة  نشاط خارجي (محادثة) للتدرّب على استخدام الضمائر المفردة)  نشاط خارجي (استماع)</p>	<p>الخميس 31 مايو  Thursday May 31</p>
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<p style="text-align: right;"><b>واجب 36</b></p> <p>ادرسوا القواعد ص 27، 28، 29، 30، 31  تمرين 7 ص 32 (الجمع)  تمرين 9 ص 33 (القصة بالفصحى)</p> <p style="text-align: right;"><b>واجب 37</b></p> <p>تمرين 11 ص 36 (مع العائلة والأصدقاء)  تمرين 15 ص 38 (السؤال)</p> <p style="text-align: right;"><b>واجب 38</b></p> <p>تمرين 12 ص 36 "انت دائما مشغول!"  اقرأوا "الحوار" ص 36  تمرين 13 ص 37 "موظفة بالأمم المتحدة"</p>	<p>نشاط خارجي (محادثة) (للتدرب على استخدام الضمائر والجمع)  تمرين 8 ص 32 (نشاط محادثة) (باستخدام المفردات الجديدة والجمع – بالعامية)  تمرين 9 ص 33 (القصة بالفصحى) مشاهدة القصة ومناقشتها</p> <p>تمرين 10 ص 34 قراءة "دراسات الشرق الأوسط" نشاط خارجي (استماع أو كتابة)</p> <p>تمرين 12 ص 36 "انت دائما مشغول!" (مشاهدة الفيديو ومناقشته)  نشاط خارجي: الطلاب يقومون بحوار مماثل للحوار في الفيديو (في مجموعات من اثنين) (بالعامية)  تمرين 13 ص 37 "موظفة بالأمم المتحدة" (مشاهدة الفيديو ومناقشته)  نشاط خارجي: الطلاب يقومون بحوار مماثل للحوار في الفيديو (في مجموعات من اثنين) (بالعامية)</p>	<p style="text-align: center;">الخميس 31 مايو  Thursday May 31</p>
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<p>واجب 39</p> <p>القراءة الأسبوعية الرابعة الكتابة الأسبوعية الرابعة</p> <p>حضروا تمرين 14 ص 37 (القراءة الجهرية)</p> <p>واجب 40</p> <p>واجب خارجي</p> <p>الاستعداد للامتحان الرابع</p> <p>Prepare for Quiz 4</p>	<p>مناقشة القراءة الأسبوعية الرابعة تمرين 14 ص 37 (القراءة الجهرية)</p> <p>الانتهاء من أي تمارين أو أنشطة سابقة أنشطة خارجية (كتابة أو محادثة أو استماع) مراجعة للامتحان الرابع</p> <p>الامتحان الرابع (درس 2)</p> <p>(مفردات، قواعد، ثقافة، عامية، كتابة)</p> <p>Quiz 4 (on Unit 2)</p>	<p>الاثنين 4 يونيو Monday June 4</p>
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<p><b>واجب 41</b></p> <p><b>Unit Three</b> <b>درس 3</b></p> <p>ادرسوا المفردات الجديدة ص 40، 41  استمعوا إلى المفردات الجديدة على الذي في دي  ادرسوا Notes on Vocabulary Usage ص 41  تمرين 1 ص 43 (عائلي)  تمرين 3 ص 44 (المفردات الجديدة)</p> <p><b>واجب 42</b></p> <p><b>القراءة الأسبوعية الخامسة</b>  <b>الكتابة الأسبوعية الخامسة</b></p> <p>تمرين 2 ص 43 (جمل المفردات)</p> <p><b>واجب 43</b></p> <p>تمرين 5 ص 45 (القصة بالعامية)  تمرين 6 ص 45 (جمل المفردات)</p>	<p>تمرين 4 ص 44، 45 اسألوا زملاءكم (المفردات الجديدة) (الطلاب يكتبون الأسئلة في مجموعات من اثنين ثم يسألون الطلاب الآخرين في الصف)</p> <p>مناقشة القراءة الأسبوعية الخامسة  نشاط خارجي (محادثة) لتفعيل المفردات الجديدة  (حسب الوقت) نشاط خارجي (شجرة العائلة)</p> <p>تمرين 5 ص 45 (القصة بالعامية)  نشاط خارجي (الطلاب يتحدثون عن عائلاتهم بالعامية – مثل مهاانسرين في القصة)  نشاط خارجي (محادثة) لتفعيل المفردات الجديدة (بالعامية)</p>	<p>الاثنين 4 يونيو  Monday June 4</p>
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<p style="text-align: center;"><b>واجب 44</b></p> <p>ادرسوا الثقافة ص 46، 47 "عم" و"عائلة النبي محمد" ادرسوا القواعد ص 48، 49، 50، 51 (الجمع) تمرين 8 ص 51 (الجمع)</p> <p style="text-align: center;"><b>واجب 45</b></p> <p>ادرسوا القواعد ص 52، 53، 54، 55 (الإضافة وضمائر الملكية) تمرين 11 ص 56 (ضمائر الملكية) (على الإنترنت) (اختياري) تمرين 10 ص 53 (الإضافة) (على الإنترنت)</p> <p style="text-align: center;"><b>واجب 46</b></p> <p style="text-align: center;"><b>القراءة الأسبوعية السادسة</b> <b>الكتابة الأسبوعية السادسة</b></p> <p>تمرين 13 ص 56 (محادثة "هاي صورة مين؟")</p>	<p>تمرين 7 ص 48 قراءة "عائلة النبي محمد" (حسب الوقت) نبدأ في تمرين 9 ص 52 "كم عندك؟"</p> <p>الانتهاء من تمرين 9 ص 52 "كم عندك؟" تمرين 12 ص 56 (الإضافة) نشاط خارجي (محادثة) على ضمائر الملكية</p> <p>مناقشة القراءة الأسبوعية السادسة تمرين 13 ص 56 (محادثة "هاي صورة مين؟") (الطلاب يشاهدون الفيديو في الصف ثم يعملون في مجموعات من اثنين ليتحدثوا عن صور عائلاتهم)</p>	<p style="text-align: center;">الخميس 7 يونيو Thursday June 7</p>
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<p><b>واجب 47</b></p> <p>تمرين 18 ص 60 (الاستماع: مع العائلة والأصدقاء)</p> <p><b>واجب 48</b></p> <p>اقرأوا الثقافة ص 59 (الجامعات العربية)</p> <p>تمرين 16 ص 59 (نشاط كتابة)</p> <p>تمرين 17 ص 59 (القصة بالفصحى)</p> <p><b>واجب 49</b></p> <p>اقرأوا الحوار ص 61</p> <p>تمرين 19 ص 61 "الله يخليهن"</p> <p>تمرين 20 ص 62 (القراءة الجهرية)</p>	<p>تمرين 14 ص 57 (الإضافة)</p> <p>تمرين 15 ص 57 قراءة " جامعة بيروت العربية" و"جامعة حلب"</p> <p>تمرين 17 ص 59 (القصة بالفصحى) (مشاهدة القصة ومناقشتها في الصف)</p> <p>مناقشة تمرين 16 ص 59 (نشاط كتابة عن كليات وأقسام جامعة إنديانا)</p> <p>تمرين 19 ص 61 "الله يخليهن" (مشاهدة الفيديو ومناقشته – الطلاب يقومون بحوار مماثل في مجموعات من اثنين)</p> <p>تمرين 20 ص 62 (القراءة الجهرية)</p>	<p>الخميس 7 يونيو Thursday June 7</p>
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<p style="text-align: right;"><b>واجب 50</b></p> <p style="text-align: right;">تسليم كل الكتابات الأسبوعية في ملف واحد</p> <p style="text-align: right;">Edit all your Portfolio entries one last time. Turn in one folder with all your 6 Writing Portfolio entries edited and revised.</p> <p style="text-align: right;">العمل على الفيديو النهائي</p> <p>Work on your Final Video Project</p> <p style="text-align: right;">مراجعة عامة</p> <p>General revision</p>	<p style="text-align: center;">الانتهاء من أي تمارين أو أنشطة سابقة مراجعة للامتحان النهائي</p> <p style="text-align: center;">عرض الفيديو النهائي في الصف</p> <p>Final Video Project</p> <p style="text-align: center;">مراجعة عامة</p> <p>General revision</p>	<p style="text-align: center;">الاثنين 11 يونيو Monday June 4</p>
<p>Get ready for final and oral exams. Best of luck.</p>	<p style="text-align: center;">الامتحان النهائي والامتحان الشفهي</p> <p>Final written and oral exams</p>	<p style="text-align: center;">الخميس 14 يونيو Thursday June 14</p>